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upper-elementary grade history. The references are largely to traditional texts in American history and its European background for grades six, seven, and eight.

The divisions of the field of American history for teaching purposes are not consistent. For example the colonization of America and the slavery question do not seem to be coördinate; neither are they selected on the same basis. The division of the entire field of history covered in grades seven and eight into units of instruction and a further division of each of these units into units of recitation is an excellent plan and should be imitated by history teachers in all grades of instruction.

McKINLEY, A. E. (Compiler). *Collected Materials for the Study of the War*. McKinley Publishing Co. Philadelphia, Pa., 1918. 65 cents.

Mr. McKinley has performed a notable service to history teachers and students in bringing together in one volume the material relative to the war that appeared during the past year in the *History Teacher's Magazine*. The volume is made up of seven parts as follows: A Selection from President Wilson's addresses; topical Outline of the War; a syllabus for a course of study upon the preliminaries of the present conflict; some geographical aspects of the war; a selected critical bibliography of publication in English relating to the world war; status of the United States relating to the state of war; and executive proclamations and orders. The volume could be placed in the hands of students as a text. The writer knows of nothing better for this purpose. Anyone interested in material of this nature should write at once for a sample copy.

PARKER, S. C. *Exercises for "Methods of Teaching in High Schools."* A Problem-Solving Method in a Social Science. Ginn and Co., 1918. Pp. x and 261.

As suggested in the quoted part of the title, these exercises are intended to provide material to accompany the author's previous work entitled *Methods of Teaching in High Schools*. The sub-title suggests the nature of the contents, it being the purpose of the author to give an example of the recent movement to organize teaching materials in the form of problems. The example is a practical one since it is based on a text. It should prove helpful in other subjects since the problem method will in most cases have to be based on a definite text in history, English or what not.

The book has two kinds of chapters which are designated as Chapter A, B, C, etc. and Exercises on Chapter I, II, III, etc., meaning corresponding chapters in *Methods of Teaching in High Schools*. Such an arrangement makes possible an easy and natural unification of the material in the

two books. The book under review is in reality an elaborate expansion of the pedagogical suggestions prevalent at the end of chapters in most books similar in content to *Methods of Teaching in High Schools*. It will no doubt find a hearty welcome within the ranks of those who have been using or are anticipating the adoption of the text on which the exercises are based.

III CURRENT PUBLICATIONS RECEIVED IN MAY, JUNE, AND JULY, 1918

A. GENERAL EDUCATIONAL METHOD, HISTORY, THEORY AND PRACTICE

- BEELEY, ARTHUR L. *An Experimental Study in Left-Handedness*. University of Chicago Press. Chicago. 1918. Paper. Pp. 74. \$0.50 net.
- GOOD, HARRY G. *Benjamin Rush and His Services to American Education*. Witness-Press. Berne, Ind. 1918. Pp. 283. \$1.60.
- JUDD, CHARLES HUBBARD. *The Evolution of a Democratic School System*. Houghton, Mifflin Company. 1918. Pp. viii and 119.
- JUDD, CHARLES HUBBARD. *Introduction to the Scientific Study of Education*. Ginn and Co. 1918. Pp. xii and 333.
- JUDD, CHARLES HUBBARD. *Reading: Its Nature and Development*. University of Chicago Press. Chicago. 1918. Paper. Pp. xiv and 192. \$1.00 net.
- ROBBINS, CHARLES L. *The School as a Social Institution*. Allyn and Bacon. 1918. Pp. xxv and 470.
- WADDLE, CHARLES W. *An Introduction to Child Psychology*. Houghton, Mifflin Co. 1918. Pp. xi and 317. \$1.50 net.

B. BOOKS FOR ELEMENTARY GRADE TEACHERS AND PUPILS

- BACHMAN, FRANK P. *Great Inventors and Their Inventions*. American Book Co. 1918. Pp. 272.
- BAKER, FRANKLIN T. AND THORNDIKE, ASHLEY H. *Everyday Classics*. Seventh and Eighth Readers. Macmillan Co. 1918. Pp. Seventh, 424; Eighth, 415. Each \$0.75.
- BAILEY, CAROLYN SHERWIN. *Tell Me Another Story*. Milton Bradley Co. Springfield, Mass. 1918. Pp. xii and 335. \$1.50.